Beading Besponse Directions

This activity is designed to promote listening and thoughtful oral discussion. We want students to learn to discuss, make connections and inferences to promote better comprehension.

- I. A parent reads the school library book that comes home on Wednesday. If no library book is brought home, use a book that you already have at home.
- 2. A parent helps the student pick a Beading Besponse Question that makes sense to use with their book. Try to pick a new question each week.
- 3. After reading the story orally discuss the chosen question.

Beading Besponse Questions

- 1. Who is the main character? Tell what you know about them.
- 2. What is the setting of the story? Where and when did it take place?
- 3. Tell the beginning, middle and end of the story.
- 4. What is the main problem in the story? How does the problem get solved?
- 5. Does the character remind you of someone you know, or another character in a book?
- 6. Does this book remind you of another book?
- 7. Tell about a funny, scary, or interesting part of the story.
- 8. What was your favorite part of the story? Tell why.
- 9. Would you recommend this book to a friend? Tell why.